| **Through its headmaster, teachers and ATA personnel, the institute is in charge of:** | **Students agree on:** | **Families agree on:** |
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| - Developing and identifying cognitive skills;  - Encouraging learning by offering possible, meaningful and rewarding paths;  - Promoting the transversality of knowledge and achieving a personal method of studying;  -Having recognized interests to be cultivated | -Sharing, learning and following the school rules and this agreement. | -Sharing, learning, promoting and respecting the present mutual responsibility and school membership agreement, making sure their children are aware of its importance. |
| - Guiding the pupils to self-recognition and self-realization;  - fostering interpersonal relationships of understanding and collaboration among peers and adults;  - guaranteeing a climate of collaboration and solidarity. | - Constantly maintaining a positive and correct behaviour and respecting the school environment as a set of people, objects and situations;  - Contributing to create a favourable climate of dialogue with teachers and school staff to make the participation to the activities serene. | - Sharing common educational guidelines with the teachers, allowing the school to give continuity to its educational offering |
| - Listening to students and families in sharing the educational agreement with them;  - Finding spaces and times for listening to and meeting the families | - Regularly attending the proposed activities and assiduously fulfilling their study commitments;  -Positively encouraging a smooth progress of the teaching and training activities by constantly ensuring their attention and participation in the class life;  - Accepting any disciplinary action without controversy;  - Collaborating to make the school environment more welcoming | - Actively collaborating, and constantly keeping up to date on the didactic-educational path of their children;  - Welcoming the school educational offering in order to actively support its educational path;  - Being on top of absences. |
| -Constantly communicating with families, informing them about the educational-disciplinary progress of students;  - Enforcing the rules of civil coexistence;  -Taking adequate measures to promote correct behaviour. | - Reporting communications from the school and teachers to the family;  - Fostering the relationship and respect among school mates by developing situations of integration and solidarity;  - Contrasting any type of silence regarding any bullying behaviour;  - Maintaining a constant relationship of dialogue with parents. | - Reading all communications from the school;  - Relating and talking through with their children to stimulate reflection on episodes of conflict, critical issues and positive experiences. |

| *The period of closure of school services, determined by the Covid1-19 emergency, represented a time of effort for parents, but above all for the pupils.*  *This unprecedented situation requires constant attention by everybody in order to enable a fully sustainable school system.*  *The communication on decisions among all parties involved in determining the organizational and managerial aspects of the services, is an extremely important value in order ensure the effectiveness of all interventions.* | | | |
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|  | **Through its headmaster, teachers**  **and ATA personnel, the institute is in charge of:** | **Students agree on:** | **Families agree on:** |
|  | - Organizing communication and training actions for the entire school community on health and hygiene procedures concerning the prevention of the spread of COVID-19. | -Learning and respecting the health and hygiene procedures. | -Getting informed and respecting the current measures to contain the contagion.  -Providing the school with active telephone numbers and a medical certificate after three days of absence due to illness. |
|  | -Providing families with timely information regarding every organizational and sanitary device adopted to contain the spread of COVID-19.  -Communicating any changes and additions to the anti-COVID-19 procedures. | - Communicating and informing their family members and teachers about any symptoms of sickness. | -Welcoming the information coming from the service managers on the organizational and sanitary provisions for the safety and containment of the risk of spreading the COVID-19.  -Informing the school and the pediatrician about any symptoms of the child attributable to COVID-19 |
|  | -Implementing the procedures for the school entry and exit of pupils in addition to all organizational interventions, within the limits of the resources, in compliance with the current legislation | - Learning and complying with all the guidelines for a correct behaviour to prevent and combat the spread of the virus. | -Ensuring maximum punctuality in the moments of entry and exit to/from the school.  - Fostering personal autonomy and the sense of responsibility of their child. |
|  | - Ensuring maximum transparency in the administrative documents, and in the communications, including the use of IT tools, in compliance with the privacy | -Learning and complying with all the guidelines for a correct behaviour to prevent and combat the spread of the virus.  - Adopting a correct behaviour in respect of oneself and the community. | -Checking the school's communication channels every day: school website, teachers’ electronic register and assemblies. |
|  | - Offering students reflection activities on the importance of feeling good in class, together and in safety as well as taking care of their own well-being and that of others. | -Making their children understand that adopting correct behaviour means respecting oneself and others. |
|  | - Undertaking digital skills training and courses for school staff in order to being up to date on distance learning (useful for any emergency period) | - In the event of a health emergency, participating responsibly in the distance learning | - In the event of a health emergency, collaborating and supporting their children in the management of distance learning |

**MUTUAL RESPONSIBILITY AND SCHOOL CITIZENSHIP AGREEMENT 2020/2021**

TO BE RETURNED TO THE HEAD TEACHER

Having read and agreed on the Educational Co-responsibility Agreement, it is signed

NAME AND SURNAME OF THE CHILD

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School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class \_\_\_\_\_\_\_

Signature of the Headmaster

Prof.ssa Claudia Marchi

signatures ……………… ……………… .. ………………………………….